

Schedule of Presentation

論文報告和專題討論會時間表



DAY
1

8 December 2023 (Friday)

第一天 12月8日 (星期五)

1230 – 1330

Publication Talks

English

LT1

1330 – 1500

S1

Featured
HKERA
Symposium

English

502

Enhancing the Wellness and Productive Engagement of Students in Hong Kong across Contexts

Alan C. K. CHEUNG, The Chinese University of Hong Kong
Sam S. K. CHEUNG, The Education University of Hong Kong
Winnie W. M. SO, The Education University of Hong Kong
Hayes H. H. TANG, The Education University of Hong Kong
Gordon C. P. TSUI, The University of Hong Kong
Celeste Y. M. YUEN, The Chinese University of Hong Kong
Tracy X. P. ZOU, The Chinese University of Hong Kong

Chair: Celeste Y. M. YUEN, The Chinese University of Hong Kong
Discussant: Bee Leng CHUA, Nanyang Technological University

A1

Parallel
Paper
Session

English

504

University Policy

A1 - 1 Responding to the New Research Assessment Reform in China: The Universities' Institutional Selective Coupling Actions

Huiqing LIANG, Henan University
Jiali LI, Shanghai Normal University
Kai ZHAO, Lingnan University

A1 - 2 A Post-pandemic Exploration of International Student Management in China: A Case Study in a Cross-border Joint University

Yingxin LIU, Yushi CONG, Jiahui ZANG, The Chinese University of Hong Kong, Shenzhen

A1 - 3 Constructing Symbolic Capital to Guide University-industry Collaborative Teaching for Better Higher Education: The Chinese Experiences

Tengteng ZHUANG, Beijing Normal University

A2 Parallel Paper Session

English

506

Study Abroad

- A2 - 1 The Post-racial Myth: Rethinking Chinese University Students' Experiences and Perceptions of Racialised Microaggressions in the UK**
Jingran YU, Xiamen University
Rohini RAI, Brunel University London
Miguel Antonio LIM, University of Manchester
Hanwei LI, Tampere University
- A2 - 2 International Medical Students' Academic Engagement for the Sustainability of International Education in China: A Case of Chinese Language Undergraduate Medical Programs for International Students**
Tingting ZHANG, Yabing LIU, The Education University of Hong Kong
- A2 - 3 Unconventional Paths: An Exploration of the Evolving Motivation of Chinese Exchange Students in Africa**
Yuxiao JIANG, Kun DAI, The Chinese University of Hong Kong
- A2 - 4 How Do Chinese International Postgraduate Students in the UK Perceive the Role of Informal Peer Support in Mitigating Transitional Stress? Evidence From a Qualitative Study**
Yang DING, Julie SMITH, The University of Edinburgh

A3 Parallel Paper Session

English

507

Well-being/Language learning

- A3 - 1 Exploring the Crisis and Agency of Undergraduate Interpreting Teachers in China: A Case Study of a Private College in Zhejiang Province**
Yihui CHEN, Jiqing DONG, Shanghai International Studies University
- A3 - 2 A Global Analysis Reveals Where Growth Mindsets Predict Students' Well-being**
Nigel Mantou LOU, University of Victoria
Liman Man Wai LI, The Education University of Hong Kong
- A3 - 3 Testing the Relationship Between Chinese Primary Students' Feedback Orientation and Emotions in Learning English as a Foreign Language**
Yang ZHANG, Lan YANG, The Education University of Hong Kong
- A3 - 4 Unveiling the Spiritual Nature of Science: An Ethnographic Study of Anthroposophical Science Education at a Steiner School**
Dumala-on REYNAND, The University of Auckland

A4 Parallel Paper Session

English

508

Ethnicity

- A4 - 1 To be Cosmopolitan with Indigenous Roots? Experiences of Ethnic Chinese Humanities and Social Sciences Scholars**
Yanzhen ZHU, Lili YANG, Xiangni WU, Rui YANG, The University of Hong Kong
- A4 - 2 The Impact of Short Videos on L3 Willingness to Communicate in Chinese Ethnic Minorities: A Quasi-experimental Study**
Rui PI, The Hong Kong Polytechnic University
- A4 - 3 Less Could Be More: Ethnic Minority Teachers' Agentive Roles in Policy Enactment**
Keangieng VONG, Bing WEI, University of Macau
- A4 - 4 Kindergarten Teachers' Way of Experiencing Teaching for Ethnically Diverse Children: A Phenomenographic Study**
Ho Cheong LAM, The Education University of Hong Kong

A5 Parallel Paper Session

Putonghua

509

SEN

- A5 - 1 中小學教師的社會與情感能力成長型思維水平如何？——基於SESS國際測評數據的分析**
Haili CUI, Shanghai Jiao Tong University
Zhongjing HUANG, East China Normal University
- A5 - 2 The Claim of Mental Damage Relief and Judgment Tendency in School Bullying Cases in China**
Xuanyu CHEN, Beijing Normal University
Feng HAN, Tsinghua University
- A5 - 3 學校過程性投入與高職學生的社會情感能力 —— 學習參與的中介作用及父母情感支持的調節作用**
Yun-Bo LIU, Qiao-Qiao LIU, Beijing Normal University

B1
Parallel
Paper
Session

English

504

Postgraduate Education

- B1 - 1 Who Expect to Pursue Doctoral Degree? A Quantitative Analysis of 2021 Data in China**
Jingjing NIU, Tsinghua University
- B1 - 2 Impacts of Social Class on Educational Aims of PhD Students in Hong Kong**
Chi Wui NG, The University of Hong Kong
- B1 - 3 From Intention to Action: An Analysis of Motivating and Constraining Factors in Chinese Master's Students' Decision to Pursue the Doctorate**
Yu XIAO, Jingjing NIU, Feng HAN, Tsinghua University
- B1 - 4 Social Support and Academic Engagement among Doctoral Students: The Mediating Role of Grit**
Fei CAO, The University of Hong Kong

B2
Parallel
Paper
Session

English

506

Well-being

- B2 - 1 Exploring Female Rural EFL Teachers' Emotion Labour in China: A Social Role Theory Perspective**
Delin KONG, Huazhong University of Science and Technology
Min ZOU, Beijing Institute of Technology
- B2 - 2 Relationship Between Depression, Smartphone Addiction, and Sleep Among Chinese Engineering Students During the COVID-19 Pandemic**
Wen-Juan GAO, Yan HU, Jun-Lin Ji, Beihang University
- B2 - 3 Students' Attitudes Toward the Quality of School Life in Hong Kong Religious Schools**
Celeste Y. M. YUEN, Stephen T. W. LEE, The Chinese University of Hong Kong
Leslie FRANCIS, University of Warwick
K. H. LEUNG, Hong Kong Polytechnic University

B3
Parallel
Paper
Session

English

507

Study Abroad

- B3 - 1 International Student Experience in China: A Systematic Review from a Person-in-Context Perspective**
Jie XU, The Chinese University of Hong Kong
- B3 - 2 Transformative Learning of South Asian Students in Chinese Mainland Universities' Local Chinese Language Teacher Education Programs**
Md Sahariar RAHMAN, Peking University
Xun LI, Lan YU, Beijing Language and Culture University
- B3 - 3 Local or Foreigner? Mainland Chinese Doctoral Students' Research Journey in Hong Kong**
Yabing LIU, Tingting ZHANG, The Education University of Hong Kong
- B3 - 4 Pursuing Doctoral Research in a 'Semi-Periphera' Country: Reflexive Narrative of a Japanese Student's Learning Experience in China**
Doi KENICHI, Waseda University
Kun DAI, The Chinese University of Hong Kong

B4
Parallel
Paper
Session

English

508

Digital Learning

- B4 - 1 Preparing Computationally and Digitally Literate Citizens through University Education: Evidence from an Evaluation Study**
Ka Wai Cecilia CHUN, Chuck-Jee CHAU, King Tin LAM, Kwok Wing SUM, Yat Chiu LAW, Ping Fu FUNG, The Chinese University of Hong Kong
- B4 - 2 Practicing Citizenship in the Digital Era: Examining Chinese Higher Education Students' Practices of Digital Citizenship**
Jing YU, Koon Lin WONG, The Education University of Hong Kong
- B4 - 3 Investigating the Effectiveness of a Course-based Digital Research Project in Facilitating Students' Enhancement of Digital Literacy Skills: A Case Study in Hong Kong Higher Education**
Alice Yin Wa CHAN, Chit Cheung Matthew SUNG, City University of Hong Kong

B5 Parallel Paper Session

Putonghua

509

Well-being

- B5 - 1 Gender Differences in the Subjective Well-being of Older Adult Learners in China**
Lixin SUN, Xiaowei SHI, Yuan LI, Jingjing LIANG, Ningbo University
- B5 - 2 Qualitative Analysis of Primary School Teachers' Sense of Burden and the Optimize Path of Quality of Work Life in the "Double Reduction" — Based on the Perspective of the Quality of Work Life Theory**
Jiani WU, Zhiyong BAI, Fujian Normal University
- B5 - 3 A Room with a View: Love Narration, Lifestyle and Aesthetic Taste**
Rong WEN, Shanghai International Studies University

B6 Parallel Paper Session

Putonghua

510

ECE

- B6 - 1 兒童新聞的情景語境與語篇結構特徵分析研究**
Chun LI, Pamela Pui-Wan Leung, The Education University of Hong Kong
- B6 - 2 智慧創客教學在幼兒方案課程運用之探究**
Nai Hua LIU, Li Chun CHEN, University of Macau
Jing Shan GAO, Guangdong University of Education
- B6 - 3 少子化全球現況 —— 澳門幼稚園面臨經營衝擊與挑戰**
Nai Hua LIU, Yan LI, Li Chun CHEN, University of Macau
- B6 - 4 幼兒園教師工作環境品質與職業幸福感關係研究**
Ziying ZHANG, Nanning College of Technology

DAY
2

9 December 2023 (Saturday)

第二天 12月9日 (星期六)

0800 – 0900

Doctoral and Early Career Researchers Network

511

The Research Journey of Emerging Scholars

Chair: Gordon C. P. Tsui

Light Breakfast will be provided

0900 – 1030

C1 Parallel Paper Session

English

504

University/Vocational Education

- C1 - 1 Incapable or/and Vulnerable? Higher Vocational Graduates' Transition to the Labor Market**
Xiaohua WAN, The Chinese University of Hong Kong
- C1 - 2 Do Students' Background Characteristics Matter in Professional Education? A Case Study of Shipping Education in Hong Kong**
Xinrong HUANG, The Education University of Hong Kong
Judy TONG, Dong YANG, The Hong Kong Polytechnic University
- C1 - 3 The Necessity and Course Design of College Death Education in Mainland China: From the Perspective of Undergraduates**
Mingyuan DING, Yurun LIU, Pan WANG, Xinyue ZHANG, Zhen TAO, The Chinese University of Hong Kong (Shenzhen)
- C1 - 4 Research on the Participation of Higher Education in Global Climate Governance in the Context of Achieving Sustainable Development Goals**
Shifei DUAN, Zhejiang University

C2 Parallel Paper Session

English

506

SEN/Inclusion

- C2 - 1 Hierarchical Associations of School Climate and Achievement Goal Orientations in Children with ASD**
Xueyan CAO, China University of Mining and Technology
Xuecong MIAO, Hainan University
Haoyuan ZHENG, Guangzhou Huashang College
- C2 - 2 What Do Special Education Teachers Teach? Study on the Subjects Taught by Special Education Teachers in Taiwanese Junior High Schools**
Yan-Rong Huang, National Academy for Educational Research
- C2 - 3 Inclusion as a European Goal: Reflections on the Future of an Ethical Standard**
aela VOGT, Bielefeld University
- C2 - 4 Differentiated Instruction Strategies for Primary School Mathematics Based on Teaching Difficulty Analysis**
Jinlong LI, Dalton Xinhua School, Shenzhen

C3 Parallel Paper Session

English

507

Education Policy

- C3 - 1 Elusive Educational Equities: The Chinese Middle-class Parents' Interpretations of School Choice Policy**
Cheng ZHONG, Nanjing Normal University
- C3 - 2 Global Discourse in National Curriculum Policy Making: The Case of China's Competence-based Curriculum Reform**
Yiwei TIAN, Beijing Normal University
- C3 - 3 Trends and Patterns of China's International Education Cooperation Presence: A Quantitative Analysis of AidData's Global Chinese Official Finance Dataset**
Doi KENICHI, Kazuo KURODA, Waseda University
Ami IKEDA, Hiroshima University
Yuki MURAKAMI, UNESCO
- C3 - 4 An Examination of Chinese Education Reform by Concentrating on the Recent "Double Reduction" Policy**
Ying ZHANG, Simon Fraser University

C4 Parallel Paper Session

English

508

Well-being

- C4 - 1 Who Wants to Win? The Impact of School Competition on Students' Well-being**
Siyuan CHEN, Xiaoting HUANG, Peking University
- C4 - 2 Do Teachers' Student-oriented Goals Come First: Associations with Teacher Emotions**
Zheng JIANG, Shanghai Normal University
Fengjuan HU, Guoxiu TIAN, Capital Normal University
Hongbiao YIN, The Chinese University of Hong Kong
- C4 - 3 Role of Academic Feedback in the Relationship between School Belonging and Subjective Well-Being**
Xinyu LI, Beijing Normal University-Hong Kong Baptist University United International College
Yi-Lung KUO, BNU-HKBU United International College
- C4 - 4 Flourishing Students: The Design and Development of a Positive Education Intervention Programme for Adolescents**
Stefanie CHYE, Yvonne SENG, Isabella WONG, Ying Kiat TAN, Nanyang Technological University

C5 Parallel Paper Session

Putonghua

509

University Education

- C5 - 1 精英高校大學生策略學習方式的影響及形成機制研究**
高文娟, 胡岩, 北京航空航天大學
- C5 - 2 工科大學生學習時間投入的“內卷”困境及破解路徑**
Junlin JI, Wenjuan GAO, Beihang University
- C5 - 3 家庭背景和院校支持——大學生在線學習參與對教育獲得的影響路徑機制分析**
Qiran CHEN, Tianle SHI, Tsinghua University
- C5 - 4 研究生與導師的衝突生成及轉化：能動性與結構性的碰撞**
劉業青, 北京師範大學

C6

Parallel Paper Session

Cantonese

510

- C6 - 1 解讀香港本科生的接受性與生產性非正式數字化英語學習：第二語言動機自我係統視角
Ka Hin NG, Guangxiang Leon LIU, The Chinese University of Hong Kong
- C6 - 2 運用UDL 教學設計以及AI 對話融入小學批判思維教學
Shirin LAU, Yew Chung International School
- C6 - 3 人工智能GPT-4於漢語教學的應用
Kam Ming SHEK, Wing Kiu LEUNG, The Chinese University of Hong Kong
- C6 - 4 混合學習模式對文言文閱讀學習之影響：一所香港中學的行動研究
Evan Jonas WONG, The Chinese University of Hong Kong

DAY
2

9 December 2023 (Saturday)

第二天 12月9日 (星期六)

1330 – 1500

D1

Parallel Paper Session

English

504

University Education

- D1 - 1 **How Does University Students' Perception of Teacher Feedback Utility Shape Their Multiple Stages of the Feedback Process?**
Qishuai ZHANG, Lan YANG, Lijie QIN, Yanxin SHAO, The Education University of Hong Kong
- D1 - 2 **Exploring the Impact of University Students' Feedback Self-Efficacy on the Complex Feedback Process**
Yanxin SHAO, Lan YANG, Lijie QIN, Qishuai ZHANG, The Education University of Hong Kong
- D1 - 3 **The Impact of Internationalization at Home Strategies on Domestic Students' Intercultural Competence Development in China**
Xiaoqing Wang, Honghao Jin, Huazhong University of Science and Technology
Kun Dai, The Chinese University of Hong Kong
- D1 - 4 **Incorporating Moodle-Wiki and Moodle-Digital Badges into BSc (Exercise and Health) Courses: Impact on Students' Collaborative Learning, Motivation, Behavioral Engagement and Academic Performance**
Shirley S.M. FONG, The Education University of Hong Kong
Samuel K.W. CHU, Hong Kong Metropolitan University
K.F. HEW, The University of Hong Kong

D2

Parallel Paper Session

English

506

Social Emotional Learning

- D2 - 1 **Grade Repetition, Subjective Well-being, and Resilience**
Jiayue SUN, Yi-Lung KUO, BNU-HKBU United International College
- D2 - 2 **Implementing Contemplative Education for Enhancing Spirituality in Hong Kong Schools**
Ngar-Sze LAU, The Chinese University of Hong Kong
- D2 - 3 **Effective School-Based Social Emotional Learning Programs in Pre-K-12 Classrooms: A Meta-Analysis**
Jieping SHI, Beijing Normal University
- D2 - 4 **Association of Different Forms of Bullying Victimization in Primary and Secondary School with Adults' Social and Emotional Wellbeing**
Yanyun ZHOU, Yihan WANG, Nanjing University of Posts and Telecommunications
Pengyuan LI, Yuan FANG, Chinese Academy of Sciences

D3

Parallel Paper Session

English

507

Language Learning

- D3 - 1 **The Review on Eye-Tracking Studies in L2 Assessment**
Xi CAO, Shanghai International Studies University
- D3 - 2 **Effects of Visual Reality on Improving Students' English Presentation Performances and Anxiety Level: A Quasi-experimental Study**
Guo XIN, Yang RONG, Pang HUI, Wang FEIYA, Nie YILU, The Chinese University of Hong Kong (Shenzhen)
- D3 - 3 **An Exploratory EFL Writing Instruction Reform: A Case of a Private Undergraduate College in Guangzhou**
Fang ZHAO, Guangzhou College of Technology and Business
- D3 - 4 **Understanding Learning and Using Peer Feedback Skills in the L2 public Speaking Classroom**
Wenqi XIAO, Harbin Institute of Technology (Shenzhen)
- D3 - 5 **The Beliefs and Practices of the Activity-based Approach to English Learning: A Teacher's Story**
Emma Man SHI, Beijing Normal University

D4 Parallel Paper Session

English

508

Digital Learning

- D4 - 1 Augmented Reading: The Influence of Augmented Reality on Parent-child Shared Reading**
Yashi WU, Shenzhen Longhua District Education Institute Early Childhood Education Group
Jincheng preschool
- D4 - 2 Digital Learning Technologies as Means for a More Diversity Oriented Learning – Impulses from Estonia and Singapore**
Christoph BIERSCHWALE and Michaela Prof. Dr. VOGT, Bielefeld University
- D4 - 3 An Autoethnography of an English Teacher's Incorporation of Information Technology into Education in Hong Kong**
Chi Wui NG, The University of Hong Kong
- D4 - 4 Shaping Digital Habitus: An Investigation of the Role of Wechat in International Students' Learning in China**
Xiaoyuan LI, City University of Macau
Michael MU, University of South Australia

D5 Parallel Paper Session

English

509

STEM

- D5 - 1 The Role of Stories in STEM Education: An fNIRS-based Hyperscanning Study**
Juan ZHANG, Yihui WANG, Chantat LEONG, Yidi MAO, Zhen YUAN, University of Macau
- D5 - 2 Factors Influencing Chinese Kindergarten Teachers' Intention to Implement Early STEM Activities**
Jialin HU, Sum Kwing CHEUNG, The Education University of Hong Kong
- D5 - 3 Flipped Learning by Teaching in STEM Education**
Chak-Him FUNG, Kin-Keung POON, Siu-Ping NG, The Education University of Hong Kong
- D5 - 4 AI Instruments Catalyzing STEAM Education Evolution — Implications for Educators' Future Role**
Rui DU, The Education University of Hong Kong

D6 Parallel Paper Session

Putonghua

510

AI/Digital

- D6 - 1 人工智能教育倫理危機及其應對 —— 以ChatGPT為例**
何昌旺, 熊和平, 寧波大學
- D6 - 2 小學生與教師視角下的人工智慧：基於後人類視角**
Shuoqi SONG, Beijing Normal University
- D6 - 3 教師感知的人機互動圖景研究 —— 基於行動者網絡理論的分析**
Weiran WU, Guoyu SONG, Min LIN, Zhiqing YANG, Beijing Normal University

DAY
2

9 December 2023 (Saturday)

第二天 12月9日 (星期六)

1645 – 1815

S2 Symposium

English

502

Chinese Early Childhood Educators' Well-Being amid the Late/Post Pandemic Era: Risk and Protective Factors, Individual Differences, and Future Direction

Jianbin LI, Shiqi QIU, Yu XU, The Education University of Hong Kong
Jin SUN, University of Macau
Jinjin LU, Xi'an Jiaotong-Liverpool University
Siwen XU, Huitong School

E1 Parallel Paper Session

English

504

Language Learning

- E1 - 1 Development and Validation of an English Language Learning Resilience Scale**
Zhiqing LIN, Shanghai International Studies University
- E1 - 2 'Dance With Shackles On': Navigating Critical Thinking in English Language Classrooms during COVID-19 and Beyond**
Min ZOU, Beijing Institute of Technology
- E1 - 3 A Critical World Englishes Pedagogy: Investing in Learner and Hong Kong English User Identities**
Yue ZHANG, The Education University of Hong Kong
Wilkinson GONZALES, The Chinese University of Hong Kong
- E1 - 4 A Case Study of Hong Kong ESL Students' Strategic Reading Behaviors in Integrated Tasks**
Chiu Yeung WONG, Hong Kong Metropolitan University

E2 Parallel Paper Session

English

506

Teacher Education/Well-being

- E2 - 1 **Supporting Teachers' Expansive Learning through a Change Laboratory: An Activity-theoretical Formative Intervention Research in a Japanese School**
Katsuhiro YAMAZUMI, Kansai University
- E2 - 2 **What And How Do Teacher Educators Learn: A Systematic Review (2010-2023)**
Jingtian ZHOU, The Chinese University of Hong Kong
- E2 - 3 **The Impact of Educational Internships on Pre-Service Teachers' Digital Competence: A Comprehensive Qualitative Evidence Study.**
Qingqing ZHU, Qufu Normal University
- E2 - 4 **Anti-stigmatizing: A Collaborative Autoethnography on the Depression Recovery**
Danlei ZHU, East China Normal University
Keyi LYU, Hangzhou Normal University
- E2 - 5 **Phenomenological Explorations: Teachers' Journey in Implementing Transmodal Multiliteracies Pedagogy**
Nickie WONG, Temple University Japan

E3 Parallel Paper Session

English

507

School Education

- E3 - 1 **Assessing the Relationship Between Feedback Orientation and Mathematics Self Concept: A Pilot Study in Shanghai Secondary Students**
Yanxin SHAO, Lan YANG, The Education University of Hong Kong
- E3 - 2 **Teachers' Uses and Concerns about Online Open Educational Resources: Preliminary Findings of a Territory-wide Study**
Chung Kwan LO, Alpha Man Ho LING, Yanjie SONG, Philip Leung Ho YU, Simin XU, The Education University of Hong Kong
Khe Foon HEW, The University of Hong Kong
Morris Siu-Yung JONG, The Chinese University of Hong Kong
Ahmed TLLI, Beijing Normal University
- E3 - 3 **Art Therapy in K-12 Education: Supporting Well-being in Chinese High School Students through Culturally Specific Approaches**
Mengkai ZHANG, University of British Columbia
Miaolin ZHANG, Beijing No. 171 High School
- E3 - 4 **Asian-White Differences at the Intersection of High School Mathematics Course-taking and Academic Self-assessment in Mathematics**
Yuanyuan LIU, Lingnan University

E4 Parallel Paper Session

Putonghua

508

- E4 - 1 中國高水平綜合性大學參與教師教育的現狀分析、學術脈絡與前沿展望
Renjie LUO, Beijing Normal University
- E4 - 2 **Action Research on Problem-based Learning for Comprehensive Chinese Language Acquisition in Elementary Schools**
Yuan YUAN, The Hong Kong Polytechnic University
- E4 - 3 攀樹課程提升特殊教育需求學生班級融合參與之研究
黃彥融, 國家教育研究院課程及教學研究中心
- E4 - 4 跨學科融合下的可持續發展教育與藝術教育
朱曉盼, 湖北美術學院

E5 Parallel Paper Session

Cantonese

509

- E5 - 1 海外與國內高校畢業生素質比較研究
Andy Shui-Lung FUNG, Beijing Normal University-Hong Kong Baptist University United International College
- E5 - 2 一個有效推動全方位校本價值教育的新模式
Francis CHAN, Vion NG, Anthony LAU, Catholic Education Office Hong Kong
- E5 - 3 探討教師對照顧學習多樣性的觀感：有關香港中學中文教師的現象學研究
Ching Lam WONG, The Chinese University of Hong Kong
- E5 - 4 探討教師對特殊教育需要學生教學的觀感：有關香港中學中文教師的現象學研究
Chong Kwai YEUNG, The Chinese University of Hong Kong

**Doctoral and Early Career
Researchers Network**

English

511

Wellness and Engagement of Emerging Scholars

Chair: Gordon C. P. Tsui

Light Breakfast will be provided

**Invited
Educational
Leadership Forum**

English

LT2

Bee Leng CHUA (Associate Professor, Nanyang Technological University)
 Daphne HO (Principal, Diocesan Boys' School (Primary Division))
 Yi Ying LEE (Principal, Kowloon True Light School)
 Chi Shing YIM (Principal, Munsang College, Hong Kong Island)
 Chair: Celeste Y. M. YUEN (Associate Professor, The Chinese University of Hong Kong)
 Discussant: Alan C. K. CHEUNG (Professor, The Chinese University of Hong Kong)

**F1
Parallel
Paper
Session**

English

504

University Policy

- F1 - 1 The Exploration of Online Academic Help-Seeking Behavior of First-Generation College Students in Developing Countries: Evidence from China**
Yuying FAN, Jacob Oppong NKANSAH, Lingnan University
- F1 - 2 A Case Study of EMI Policies and Practices in Cooperative Running University in the Great Bay Area**
Yinchun PEI, Beijing Normal University-Hong Kong Baptist University United International College
- F1 - 3 Critical EAP: University Students' Voices During and After COVID-19**
Fabricio OLIVEIRA DA SILVA, The Chinese University of Hong Kong
- F1 - 4 Common Core Curriculum Reform Journey at the University of Hong Kong: Past, Present, and Future of Interdisciplinary Education**
Adrian Man Ho LAM, The University of Hong Kong

**F2
Parallel
Paper
Session**

English

506

Language Learning/Well-being

- F2 - 1 An Interdisciplinary Teaching Model for Non-Chinese Speaking Students Learning Chinese History- A Case in Hong Kong Secondary School**
Karen CHEUNG, Hong Kong Baptist University
- F2 - 2 Using TARGET Framework to Explore the Relations between Classroom Goal Structure and Achievement Goals in Chinese Reading Classrooms**
Quan QIAN, Beijing Normal University
Kit-Ling LAU, The Chinese University of Hong Kong
- F2 - 3 A Research on the Datong Vision in the Short Stories of Sui Sin Far**
Lini ZHU, Shanghai International Studies University
- F2 - 4 Depression and Approach-avoidance Achievement Goals of Chinese Undergraduate Students: A Four-wave Longitudinal Study**
Wenjuan GAO, Junlin Ji, Beihang University
Wenjie ZHANG, Peking University
Xinqiao LIU, Tianjin University

**F3
Parallel
Paper
Session**

English

507

School Education

- F3 - 1 Pursuing Doctoral Study in Non-traditional Learning Destination: An Exploration of Chinese Students' Motivation to Study in Southeast Asia**
Yueyang ZHENG, The Chinese University of Hong Kong
Xiaoyuan LI, City University of Macau
- F3 - 2 Students' Perceptions of Online Learning in UK Higher Education: Challenges and Suggestions. A Qualitative Study with MA Education students**
Weiting QI, Yunxin WANG
- F3 - 3 Navigating the Doctoral Journey: Exploring Learning Communities and Research Culture of International Doctoral Students in China**
Oluwasegun OLADIPO, Peking University
Kenichi DOI, Waseda University
Kun DAI, The Chinese University of Hong Kong
- F3 - 4 Leadership Cultivation of Junior High school Students and the Effectiveness Analysis from the Perspective of Core Competencies**
Shujuan LUO, Hubei University

F4

Parallel Paper Session

Putonghua

508

- F4 - 1 “雙一流”大學教師的國際學術影響力評價及影響因素研究
Yang LIU, Beihang University
- F4 - 2 **Advocating Amendment of the Student Guidance and Counseling Act in Taiwan: Reflecting Practical Challenges and Enhancing Systemic Collaborations**
Shang Neng LIN, Taiwan Counseling Psychologist Union
- F4 - 3 歸鄉還是遠行？中國籍英美碩士留學生的回國工作意願探究——基於社會認知職業理論
Wang YING, Shanghai International Studies University

F5

Parallel Paper Session

Putonghua

508

University Education

- F5 - 1 識課程落實可持續發展目標現狀研究——基於20所中國大陸“雙一流”高校本科生通識課程的文本分析
Jiani MA, Beijing Normal University
- F5 - 2 我國高校科研團隊青年人才跨學科性對科研創新的影響研究
Xinyue LIN, Xi YANG, Shanghai Jiao Tong University
- F5 - 3 新冠疫情下我國地方本科院校人才培養效率研究——基於40所地方本科院校的DEA-Malmquist分析
Li ZHENG, Fei GUO, Tsinghua University
Qianrui LIU, Peking University
- F5 - 4 **Construction of Factors Influencing the Well-being of Doctoral Students: A Qualitative Study in Chinese Research Universities**
Jingjing XU, Lan XU, Xiamen University

DAY
3

10 December 2023 (Sunday)

第三天 12月10日 (星期日)

1330 – 1500

G1

Parallel Paper Session

English

504

Global Values

- G1 - 1 **Sustainability Education in a Residential College: Adapting to Pandemic Challenges and Fostering Engagement**
Pui-Sze CHEUNG, Zhaoxun SONG, Chun-man HEUNG, Yi-hang CHOW,
Fariha Salma Deiya BAKAR, Ming-Yin CHAN, The Hang Seng University of Hong Kong
- G1 - 2 **Nurturing Students' Global Social Responsibility through Internationalisation of the Art and Design Curriculum**
Olivia Xinying KONG, Beijing Normal University-Hong Kong Baptist University United International College
Kubert Tianhang WANG, The Chinese University of Hong Kong
- G1 - 3 **The 2030 Agenda for Sustainable Development SDG-4: Global Progress, Challenges and Countermeasures Faced by China**
Duanwu TU, Yihong JIAO, Beijing Foreign Studies University

G2

Parallel Paper Session

English

506

ECE/Infant & Toddler/Career

- G2 - 1 **Foreign Domestic Helpers Taking Infant Care Course: A Way to Improve Childcare Quality for Families with Multiple Caregivers**
Jing CHEN, The Chinese University of Hong Kong
- G2 - 2 **Factors Influencing Successful Parental Involvement in Children's Education: Perspectives from Kindergarten Teachers and Parents in China**
Hanwen ZHANG, Sum Kwing CHEUNG, The Education University of Hong Kong
- G2 - 3 **Critically Consider the Role of Gender in Early Childhood Education**
Yuqing LIN, Nanjing Audit University
- G2 - 4 **Better Safe Than Sorry: Structural Changes in College Major Preferences Under the Impact of the COVID-19 Pandemic**
Honghao JIN, Xiangyu LAI, Huazhong University of Science and Technology

G3 Parallel Paper Session

English

507

Advancement in Education

- G3 - 1 An Exploration of the Humanistic Education Value of Future Discourse in Science Fiction: A Case Study of Ted Chiang's Sci-Fi Works**
Yingying HUANG, Shanghai International Studies University
- G3 - 2 Perceptions of Masculinity through Podcasts**
Samiya Sainur SAYED, The University of Hong Kong
- G3 - 3 A Study on Emerson's Educational Philosophy and Its Illuminations on Contemporary Educational Practice**
Qiao ZHANG, Shanghai International Studies University
- G3 - 4 Research on the Impact of Creativity of AI-Enabled Headhunters in the Era of Big Data on Performance**
Hu LIU, Southwestern University of Finance and Economics
Yangyang CHEN

G4 Parallel Paper Session

English

508

AI+

- G4 - 1 How AI+Education Influence Students' Creativity: A Meta-analysis**
Xuechun WANG, Alan C. K. CHEUNG, The Chinese University of Hong Kong
- G4 - 2 A Bottom-up Approach to Prompt Engineering: A Workshop Design to Further the Use of Chatbots in Higher Education**
Stefanie GO, Kathrin SCHELLING, Technische Hochschule Ostwestfalen-Lippe
- G4 - 3 Exploring the Impacts of Teachers' Support on Learners' Autonomous Learning Out-of-class with Technology**
Lijun JIANG, Yunnan Transportation Vocational College
- G4 - 4 Exploring L2 Learners' Perceptions of Automated Written Feedback Generated by GPT-4**
Jiexin CHEN, Neusoft Institute

G5 Parallel Paper Session

Putonghua

509

Language Learning

- G5 - 1 論深港跨境學生在內地中文二語教學的創新與挑戰**
Wenting ZHOU, Shenzhen Huitong School
- G5 - 2 英語課堂中高階思維的發生機制研究 —— 課堂話語分析的視角**
Haoying WANG, Jing LI, Changchun Normal University
- G5 - 3 獨在異鄉為異客：留學生的跨文化社會心理適應性**
Wang YING, Shanghai International Studies University

G6 Parallel Paper Session

Putonghua

510

Education Policy/University Education

- G6 - 1 民國時期涼山彝族教育興起的動力與約束**
馬天會, 陳俊天, 四川大學
- G6 - 2 生源地信用助學貸款對貧窮大學生學業成就的影響 —— 以甘肅省5所地方高等院校為例**
Shubing LIU, Ping DU, Jing YANG, Yuhui ZHANG, Beijing Normal University
- G6 - 3 面壁十年圖破壁 —— 中國西部某省大學生職業價值觀及其影響因素研究**
Ping DU, Tianshu ZHANG, Beijing Normal University
- G6 - 4 交叉學科博士生的學科文化適應研究**
Siqi WEI, Peking University

